FOOTSTEPS NEWSLETTER
SEPTEMBER, 2026



MARK YOUR CALENDAR
October 2nd - Pyjamas Day
October 5th - Teacher's Day
October 6th - 16th - Grandparents Participation Programme
October 19th - Parents Day
October 19th - 23rd - Mid Term Break

Kindly read a note from your child's teacher below

Dear Footsteps Families,

Welcome to a new and exciting school year!
We are delighted to welcome our children back from the summer break, refreshed, enthusiastic, and ready to learn, discover, and explore. To our returning families, we sincerely appreciate your continued trust, partnership, and support. To our new families, we are thrilled to welcome you to the Footsteps family and look forward to creating many wonderful memories together.
The new term promises to be filled with meaningful learning experiences, engaging activities, and opportunities for growth and discovery. At Footsteps, we recognise that every child is unique, with individual strengths, interests, and learning styles. Our commitment remains to nurture each child with care and encouragement, providing a supportive environment where they can develop confidently and reach their full potential at their own pace.

We recently celebrated Nigeria's 66th Independence Day with great enthusiasm and pride. The children looked wonderful in their colourful traditional attire as they explored aspects of our rich cultural heritage.

There is certainly more to look forward to this term! Our much-anticipated Pyjamas Day is coming up, when the children will step into a delightful world of "Night Time at Footsteps." This special experience promises to be filled with fun, imagination, and memorable moments for the children.

We will also be delighted to welcome our grandmas and grandpas to school for our Grandparents Participation Programme. This special occasion provides a wonderful opportunity for the children to spend meaningful time with their grandparents and celebrate the love, wisdom, and special bond they share.

A sign-up sheet is available at the Front Desk for grandparents who would like to participate. We encourage interested grandparents to register at their earliest convenience.
We look forward to a term filled with learning, laughter, exploration, and cherished moments as we continue to work together in nurturing confident, curious, and independent learners.

If you have any questions or require further information, please do not hesitate to contact the school at info@footstepsedu.com.

TWEETY NEWSLETTER



Dear Parents,
We are delighted to welcome our wonderful new friends to Tweety Class! It has been a pleasure watching the children settle into their new surroundings, become familiar with their teachers and classmates, and embrace the exciting experiences of their new classroom community.

This term, we will nurture their curiosity and confidence through songs, stories, imaginative play, sensory exploration, and hands-on activities, creating opportunities for them to develop socially, physically, emotionally, and cognitively within a warm and supportive environment.

The children have already begun to embrace their new routines with enthusiasm, and it is lovely to see their growing confidence, curiosity, and willingness to participate. We sincerely appreciate your trust and partnership as we guide your little ones through these important early years.
We look forward to a rewarding term filled with joyful discoveries, new friendships, meaningful growth, and many treasured memories.
Warm regards,
Tweety Class

MICKEY NEWSLETTER



Hello, Mickey Parents!

Welcome to a new term of learning, playing, and growing in Mickey Class! We are delighted to have the children back and are pleased to see them settling in well as they begin another exciting learning journey.
As we start the new session, we have begun exploring new concepts while reinforcing skills and knowledge already introduced. The children will be constantly engaged in a variety of learning experiences across different areas, including:

- Appreciation, contentment, and empathy
- Counting and measurement
- Letter identification and formation
- Recognising and identifying their names
- Learning more about themselves and their community
- Exploring community helpers
- Discovering minibeasts and much more

The children will also enjoy special activities with their grandparents, and explore the yuletide season through creative activities and craftwork.

We look forward to a fun-filled term of learning, exploration, and memorable experiences with the children.

Warm regards,
Mickey Class

MINNIE NEWSLETTER



Dear Parents,

It has been delightful to welcome our Minnie friends to class. We are pleased to see the children settling in, becoming familiar with their surroundings, and embracing their new routines. Our “Ready to Excel” journey is already underway, with lessons and experiences supporting their academic, social, emotional, and physical development. The children are building number skills in Numeracy, developing early reading abilities in Literacy, exploring shapes and colours, and expressing their creativity through drawing. In Science, they are learning about minibeasts through observations, hands-on materials, and engaging stories, while lessons about Community Helpers is introducing them to the different roles people play in our society and helping to expand their vocabulary.

Through All About Me, the children are also learning more about themselves, their interests, and the people around them. These experiences will continue to nurture their curiosity, problem-solving abilities, cooperation, empathy, confidence, and independence.

We sincerely appreciate your continued support and partnership as we guide our Minnie friends through a rewarding term filled with discovery, growth, and joyful learning.

Warm regards,
Minnie Class

BARNEY NEWSLETTER



Dear Barney Parents,

We warmly welcome the children to Barney Class. We are pleased to share that they have settled well and are becoming comfortable with their new teachers and classroom environment. They are also enjoying spending time with their friends, interacting, playing and mingling happily together.

This term, our exploration of Community Helpers is already ongoing, with the children learning about doctors, nurses, teachers, and other people who serve and support our community. Through conversations, role-playing, and practical experiences, they are gaining a better understanding of the work they do and how they contribute to our everyday lives. In Science, the children have also begun exploring Minibeasts, discovering fascinating facts about these tiny creatures, where they live, and how they move through songs, pictures, discussions, and interactive activities.

In Understanding the World, our “All About Me” topic is giving the children opportunities to talk about themselves, their favourite things and foods, and their families. These conversations are helping them develop new vocabulary, communicate their thoughts more clearly, and become more confident when speaking. With these and many other experiences taking place across the classroom, the term is already off to a lively start, filled with discovery and meaningful moments.

We sincerely appreciate your cooperation and encouragement as we work together to support the children’s overall development and look forward to a fulfilling term ahead.
Warm regards,
Barney Class

GOOFY NEWSLETTER



Welcome to Goofy Class!
We are delighted to welcome our wonderful friends back to Goofy Class for another exciting school year! It has been lovely getting to know the children and seeing them embrace the experience of being in the “big class” as they take another step towards big school. We hope you had a refreshing summer break, and it has been wonderful listening to the children share their holiday stories and memories. The new session is already off to a promising start, with lessons underway and exciting opportunities for growth and discovery. Together, we have also established simple class rules to help the children understand their routines, take responsibility, and maintain a happy and balanced classroom environment.

Our exploration of Community Helpers has begun, with the children learning about different occupations, the services they provide, the tools they use, and how they contribute to our communities. In Science, they are discovering the fascinating world of minibeasts, exploring their different types, characteristics, habitats, and life cycles, as well as their importance to nature and the environment. Through “All About Me” in Understanding the World, the children are talking about their names, feelings, interests, abilities, and what makes each of them special. They are also discovering more about their families, homes, communities, and the world around them.
These experiences, alongside many other enriching activities, will continue to provide opportunities for the children to build confidence, develop new skills, and enjoy learning at their own pace.

We look forward to a wonderful and rewarding school year together and sincerely appreciate your continued support and partnership.

PRACTISING COURTESY IN EVERYDAY SITUATIONS

Helping Your Child Learn the Rules of Uncommon Courtesy

Your child will learn the rules gradually, one step at a time. Here are a few simple ways you can support them at home:

- Introduce the rules gradually: Your child will learn the rules little by little over a period of time.
- Display the rules: Post each group of rules, one at a time, on your refrigerator door or another visible place. Read each rule slowly, pointing to the words as you say them.
- Encourage repetition: Have your child repeat each rule after you several times.
- Practise throughout the day: Recite the rules together during everyday activities to help your child remember and practise them naturally.
- Be patient: Never rush or become impatient with your child's progress. Simply continue to review and practise the rules regularly.

Practise Each Rule in Everyday Situations

- Start practising immediately: As your child learns each rule, begin putting it into practice right away. Treat the rules like simple sayings or reminders that can be used throughout the day.
- Gently correct behaviour as it happens: When you notice your child beginning to forget a rule, remind them of it calmly and immediately.
- Example: If your child begins to walk away after receiving something from someone, gently say, "Remember, say 'Please' when you ask and 'Thank you' when you receive a favour."
- Use everyday moments as learning opportunities: Small, everyday situations provide excellent opportunities for your child to practise good manners and courtesy.
- Reinforce understanding: Regularly reminding your child of the rules will help strengthen their memory and gradually develop their understanding of why each rule is important.

Remember, learning takes time. With gentle reminders and consistent practice, your child will gradually become familiar with the rules.