

FOOTSTEPS NEWSLETTER

OCTOBER, 2025



****MARK YOUR CALENDAR****

December 3rd - Christmas Concert

December 10th - End of Term

Kindly read a note from your child's teacher below

Dear Footsteps Families!

We warmly welcome you to the start of the second half of the term and trust you had a wonderful mid-term break.

Thank you for taking out time to celebrate us on Teachers day. Your presence, gifts and support means a lot to us and makes our school community stronger. Because of your involvement, the teachers felt valued and the children had a memorable celebration. We are truly grateful.

Our grandparents thrilled us with their amazing turnout during our Grandparents Participation Programme where the children had memorable moments learning songs, dancing, and listening to stories from grandpas and grandmas. We love and appreciate you!

Parents' Day was a great success and we hope that the conversations with your child's teachers went well. Thank you for entrusting your children in our care and offering us an opportunity to give them a firm foundation for their future learning.

In the next few weeks the children will continue to explore the rich world of the farm, celebrate the strength of family, and uncover the wonders of living and non-living things together!. In other learning areas, previously introduced concepts will be reinforced and new concepts will be introduced. November and December are pivotal months as we prepare the kids for the most wonderful time of the year - Christmas! This is where our little stars will bring the holiday spirit to life with songs, drama, and festive cheer.

Kindly get in touch if you have questions about the costumes or the event and do not hesitate to contact the school on info@footstepsedu.com if you have any questions or need any information.

TWEETY NEWSLETTER



Hello Tweety Parents,

What a fantastic first half of the term it has been! Our Tweety friends have truly blossomed — building friendships, engaging warmly with their teachers, showing curiosity about their environment, and diligently following class routines like placing their water bottles in the basket and working and playing energetically both indoors and outdoors.

Through a variety of fun-filled activities, the children have been exploring early concepts in numeracy, literacy, colours, and shapes.

One of our most exciting moments was exploring 'Messy Play' using our farm theme. It was a hands-on experience as the children got busy feeling, squeezing, pouring, and mixing different textures. They counted farm animals, played "I Spy" games, solved animal puzzles, and mimicked animal sounds. They also dug through the soil to find hidden animals, fed them with corn, made animal prints, and washed the plastic animals afterward. Through this messy play, the children learned much more than just having fun—it helped strengthen their fine motor, language, and social skills.

In addition to academic learning, the children focused on Grace and Courtesy lessons, learning how to greet others, share, care for one another, and wait for their turn in activities.

We thank you for your presence at the grandparents participation programme and the teachers' day celebration. The children also had fun at the Pyjamas day as we talked about bedtime routines like brushing our teeth, reading bedtime stories, and saying goodnight before going to bed. It was a relaxing and playful way to learn about night time routines.

We hope you were pleased with all that your children have achieved so far during the last parents meeting. Your support and involvement makes all the difference in the children's growth and learning.

Thanks for your continued support.

MICKEY NEWSLETTER



Dear Mickey Parents,

We've had a wonderful time learning exciting concepts over the past few weeks before our Mid-term break. In Numeracy, the children have been practising identifying numbers, counting backwards, matching numbers to objects, spelling number names, and adding items together. They're also continuing to identify letter names and their sounds, connecting them to familiar objects around them. They have also learned to spell their names.

We've explored topics such as Myself, My Family, My Home (its parts and features), Living Things & Non-Living Things, Farm Animals, and different Farm tools. The children now understand who a farmer is, where our food comes from, why it is important to society, and some of the tools farmers use at work. These concepts were taught through discussions, pictures, field visits, craft work, video clips, and more.

We are proud that the children can identify their names on their cabinets and chairs and can tell the name of their school. Their friendships keep blossoming as they help one another and engage in simple conversations during free and outdoor play.

Pyjamas Day was fun for everyone, and we had a wonderful time with our grandparents during Grandparents' Week. We also say a big thank you for your support on Teachers' Day.

You all are truly amazing!

MINNIE NEWSLETTER



Dear Parents,

We are delighted that the children have been enjoying their learning journey and making wonderful progress over the past few weeks.

Our emphasis continues to be on nurturing each child's academic, social, and emotional development — building confidence, creativity, resilience, critical thinking, and more.

So far, we have explored concepts such as:

- Living and non-living things
- Sink and float
- Fractions
- Number correspondence
- Naming games and initial letter sounds
- The farm and environmental themes
- All About Me explorations

Through these activities, your children are growing academically, learning more about themselves, and discovering the value of things in their environment. They have also had fun developing their social skills.

During Pyjamas Day, the children were overjoyed, especially enjoying the cozy and imaginative aspects of the day.

Working together with you, the families, has been a delight as grandparents and parents visited the class to spend meaningful time of fun and learning with the children.

We look forward to many more wonderful weeks ahead—full of growth, excitement, and discovery.

Thank you, dear parents, for your unwavering support.

BARNEY NEWSLETTER



Dear Parents,

We appreciate our wonderful parents for taking the time to celebrate Teacher's Day, Grandparents' Participation Programme, and the recently concluded Parent's Day with us. Your love, support, and presence made each event truly special and memorable for both the children and teachers. Thank you for helping our school feel like one big, warm family.

The children have settled nicely into their routines and we see them growing more confident everyday. Learning has been fun and engaging. The children enjoyed distinguishing between living and non-living things and took delight in our hands-on experiments with sinking and floating objects.

Thank you, dear parents, for your continued support and cooperation. Together, we make learning a joyful journey for our little ones!

With love,
The Barney Team

GOOFY NEWSLETTER



Dear Parents,

What a wonderful first half of the term it has been!

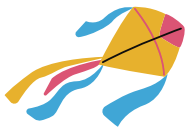
Let's take a moment to celebrate the success of our recent events — the Independence Day Celebration, the Teachers' Day Celebration, Grandparents' Visit, and the Parents/Teachers Meeting. Each of these moments was truly special, and we couldn't have done it without your continued cooperation and support. Thank you!

This half term has been full of wonders, discovery, and excitement as the children learned all about Living and Non-Living Things and Farms. They were eager to observe, touch, and talk about everything around them — from plants and animals to their favourite toys. Through fun, hands-on activities, they discovered the difference between things that are alive and those that are not.

Our virtual journey to the farm was just as exciting! The children learned about farm animals, the farmers who care for them, and some of the tools farmers use in their daily work. The classroom buzzed with laughter, curiosity, and creativity as the children shared their discoveries each day.

Now, our Goofy friends are already filled with anticipation for the Christmas season! They have begun learning cheerful songs and will soon start rehearsing their lines and performances for the upcoming Christmas concert — it's sure to be a delightful celebration!

With love,
The Goofy Team



PARENT TIP: THE POWER OF SIMPLE ROUTINES



If you've ever felt like every morning or bedtime is a mini battle, you're not alone! Young children thrive on predictability. Knowing what comes next helps them feel safe, calm, and in control—and that's exactly what routines provide.

Routines aren't just about getting things done; they help children build confidence and independence. When your little one knows what to expect, there's less arguing, fewer tantrums, and more cooperation. Over time, these simple patterns become comforting anchors in a busy day.

Here's how to get started:

- Pick 3–4 key moments of the day that usually feel chaotic—like mornings, mealtimes, bath time, or bedtime.
- Create visual cues. Use pictures, drawings, or even photos of your child doing each activity—brushing teeth, putting on pyjamas, or packing their school bag.
- Name each step in a fun way. Turn it into a little game or song: “Brush time!” “Shoes on time!” Kids love the predictability and playfulness.
- Be patient and consistent. It might take a couple of weeks, but your child will soon begin to anticipate each step and follow along naturally.

Remember, routines don't have to be perfect. What matters most is consistency. Children feel more secure when their day has a steady rhythm—something they can count on even when everything else feels new or uncertain.

When children know what to expect, it helps prevent power struggles and makes everyday moments calmer for everyone.
