

FOOTSTEPS NEWSLETTER

MAY, 2026



****MARK YOUR CALENDAR****

June 1st- 5th - Mid Term Break

June 5th - Parents Day

June 9th - 19th Father's Participation Programme

June 12th - Democracy Day

June 26th - Graduation Ceremony

July 10th - End of Term

Kindly read a note from your child's teacher below

Dear Footsteps Families,

It is the end of the first half of the term. We have had lovely moments learning with our little ones. Every day spent at school, singing, dancing, playing outdoors, painting, engaging in craft work and holding discussions around topics have been good learning opportunities.

The goals we had set to achieve through the various activities mapped out for the children have successfully helped in developing each child's motor skills, communication skills, problem-solving skills; enhancing their independence and confidence. The children have bonded more with friends and have learnt to work as a team.

It has been a wonderful learning adventure exploring the theme 'Reptiles'. The children were excited to learn fascinating facts about some of the everyday reptiles they often see around them, such as geckos, turtles and lizards. Through engaging activities and discussions, they developed a deeper appreciation and understanding of these unique creatures. The children also enjoyed discovering the importance of light and how both natural and artificial light help us see and appreciate the beauty of the world around us.

Pyjamas Day was mind-blowing. We had our own special "Sleep over " with friends in the various classes which gave each child an opportunity to broaden his/her knowledge about the timings of the day and the features of the night. We also talked about the importance of sleeping.

We look forward to welcoming all dads to our Fathers Participation Programme which will kick off after the midterm break. A signup sheet has been placed at the Front Desk for Fathers to sign up. We look forward to welcoming you all soon.

While Midterm break is a great time to rest and recharge for more learning challenges, we hope mums and dads will seize the opportunity to further strengthen their bond with the children as you guide them through their mid-term projects, read stories and go on Nature Walks/outings together.

Please do not hesitate to contact the school on info@footstepsedu.com if you have any questions or need any information. Kindly read a note from your child's teacher below

TWEETY NEWSLETTER



Dear Tweety Parents,

It has been wonderful to have the children back in school, happy, settled, and eager to learn. Since resumption, activities have been fully underway, and our play-based approach continues to provide opportunities for the children to explore, discover, and build important skills such as critical thinking, confidence, resilience, creativity, and teamwork.

Through a variety of engaging experiences, including observations, simple experiments, hands-on activities, storytelling, and creative crafts, the children have been learning about sources of light, reptiles, and landforms. We have also been strengthening their development in Literacy, Numeracy, Shapes, and Colours through fun and interactive lessons that keep learning enjoyable and meaningful.

We are consistently encouraging the children to become more independent by completing tasks with less adult assistance, sharing with their peers, and resolving minor conflicts in a positive and respectful manner. It has been lovely to see their confidence and social skills continue to grow each day.

We are excited about the term ahead and look forward to welcoming our fathers for special classroom participation activities with the children. We are certain it will be a memorable and enjoyable experience for everyone.

Thank you, as always, for your continued support.

Warm regards,
Tweety Teachers.

MICKEY NEWSLETTER



Dear Mickey Parents,

It is the end of another exciting month, and we thank God for a wonderful start to the new term. The children returned to school with fond memories of last term's activities, especially the songs and cultural presentations they enjoyed. Since resumption, they have eagerly embraced new concepts while reinforcing previously learned skills.

A great deal of learning has taken place across all areas of development. The children have been exploring emotions and feelings, learning how to express themselves appropriately and show appreciation for people around them.

In our thematic learning, we have been discussing different landforms, plains, and water bodies, both natural and artificial. We have also been learning about light and its various sources. Through engaging songs, rhymes, and discussions, the children have delved into the fascinating world of reptiles, learning about their characteristics, habitats, and different types.

In Numeracy, the children have been skip-counting in 5s and have continued to count, identify, and write numbers with increasing confidence. These activities have helped strengthen their problem-solving skills, independence, and self-confidence.

In Literacy, we have continued blending sounds and developing reading skills through simple words and phrases. The children have particularly enjoyed participating in word games and learning about opposites in fun and interactive ways.

We look forward to even more exciting learning experiences and memorable moments as the term progresses.

Thank you for your continued support and partnership.

Warm regards,
Mickey Team

MINNIE NEWSLETTER



Dear Minnie Parents,

The month of May has been an exciting and engaging one, filled with learning, discovery, and fun activities for our Minnie friends. Here is a glimpse of what the children explored throughout the month:

Our lovely learners delved into the fascinating world of reptiles. Through rhymes, captivating pictures, discussions, and hands-on craft activities, the children gained a better understanding of the characteristics and habitats of these animals. They were especially excited to observe turtles in water and learn about reptiles that can live both on land and in water.

They also explored different types of landforms, including hills, mountains, islands, and lakes. Their curiosity and interest were sparked as they discovered the unique features of each landform through pictures, classroom discussions, and creative activities.

In Science, the children are learning about natural and artificial sources of light such as the sun, stars, lightning, lamps, candles, torches, electric bulbs and so on. They enjoyed identifying these light sources and discussing how they are useful in our daily lives.

In Numeracy and Literacy, the children continue to build on previously learned concepts through engaging activities, games, songs, and hands-on experiences.

Our Pyjamas Day celebration was an exciting experience for the children. The children came dressed in their lovely pyjamas and participated in exciting activities such as bedtime story reading, relaxation time, singing, and discussions about the importance of sleep.

Thank you, parents, for your continued support,

Warm regards,
The Minnie Class Team

BARNEY NEWSLETTER



Dear Parents,

Welcome back! We hope you had a restful and refreshing break. It is truly a joy to have the children back in school, bringing with them renewed energy, excitement, and eagerness to learn.

We are officially in the final lap of the academic session. Our classrooms will continue to be filled with engaging lessons, creative activities, and opportunities for the children to express themselves confidently. We are committed to making these final weeks both productive and enjoyable, ensuring that learning remains meaningful and memorable.

At the same time, this season brings a mix of joy and emotion as we prepare to bid farewell to some of our wonderful friends who will be graduating. Watching them grow, develop, and achieve important milestones has been truly rewarding. We look forward to celebrating their achievements and creating lasting memories before they move on to the next stage of their journey.

As always, we sincerely appreciate your continued partnership, trust, and support. Together, we can ensure a strong, successful, and fulfilling end to the session for every child.

Warm regards,
Barney Teachers.

GOOFY NEWSLETTER



Dear Goofy Parents,

Over the past few weeks, it has been a joy welcoming the children back after the Easter break and watching them settle happily into classroom routines once again. Learning experiences have been fun, engaging, and meaningful, as our play-based curriculum continues to encourage curiosity, independence, creativity, problem-solving, resilience, and teamwork among the children.

The children have thoroughly enjoyed exploring themes such as light, landforms, and reptiles through exciting investigations, sensory experiences, storytelling, creative art activities, and practical hands-on learning opportunities. Alongside these topic-based experiences, they have also continued to strengthen their understanding and skills in Literacy, Numeracy, Shapes, and Colours through interactive and enjoyable classroom activities.

We are especially proud of the children and the remarkable progress they have made across all areas of learning. Their growing confidence, enthusiasm, and willingness to participate have been truly commendable.

Socially and emotionally, we continue to encourage positive friendships, peaceful conflict resolution, and increasing independence as the children practise completing everyday tasks with less adult assistance.

The excitement for graduation has also begun to build as the children learn and sing graduation songs, fondly reflect on their memorable journey at Footsteps, and eagerly anticipate the transition to big school.

Thank you for your continued support.

Warm regards,
Goofy Class Team

Healthy Habits



Health News



As we gradually move further into the rainy season, we would like to kindly encourage all parents to pay close attention to their children's health and overall wellbeing. Seasonal weather changes often increase the chances of common illnesses such as colds, coughs, catarrh, malaria, allergies, and other viral infections, especially among young children. Kindly ensure that:

- Your child comes to school daily with a clearly labeled water bottle to encourage proper hydration.
- Lunchboxes should contain balanced and nutritious meals to help strengthen immunity and support healthy growth.
- Children get adequate sleep and rest each night, as this is important for their physical wellbeing and concentration in class.
- Appropriate clothing is provided for the weather, especially during cooler mornings or rainy days.
- Personal hygiene habits such as regular handwashing, proper bathing, and neat grooming are encouraged at home.
- Any signs of illness such as fever, persistent cough, rashes, vomiting, diarrhea, or unusual fatigue are promptly attended to before your child returns to school.

We also kindly advise parents to keep unwell children at home until they are fully recovered, in order to reduce the spread of infections within the school community.

Together, through proper care, healthy routines, and cooperation between home and school, we can ensure a safe, healthy, and productive learning environment for all our children.

Thank you for your continued partnership, support, and cooperation.